

25th Legislative District Democrats

Candidate Endorsement Request *(School Board)*

Office Sought: Puyallup School Board (Pos 5)

Today's Date: June 24, 2019

Campaign Information

Name of Campaign: Vote Turan Campaign Manager: Turan Kayaoglu

Campaign Address: Box 432, Puyallup WA 98371

Campaign Phone: 253-330-7640 Email: voteturan@gmail.com

Website: voteturan.com

Social media:

Facebook: VoteTuran Twitter: @VoteTuran Other: _____

What is your win number? 12,000

How much money do you intend to spend on this campaign? \$5,000 How much in personal funds do you intend to spend? \$1,000 How much have you raised so far? \$1,200

How many volunteers do you expect to have supporting your campaign? 10

How many volunteers have you recruited so far? 3

Party Affiliation: Democrat

Are you using union printers and/or sign shops to do your campaign printing? Yes.

Personal Information:

Full Name (as shown on ballot): Turan Kayaoglu

Address: 210 W. Pionner, Unit 322, Puyallup, WA 98371

Years at this address: 7 Legislative District: 25 Precinct: 206

Years in the school district that you want to represent: 7

Do you have children who attend/attended school in your district? Yes

Do you have children who attend/attended school outside your district while living in the district? No

Education (Please indicate highest level attained)

Degree (specify): PhD in Political Science

School: University of Washington

Previous Public Service

Office/Position Held: Legislative Rep, Meecker Elementary PTA

Dates: About a year, 2018-2019

Nature of Organization: Educational

Duties: _____

Office/Position Held: Vice Chair, Puyallup Public Library Board

Dates: Currently serving

Nature of Organization: Educational

Duties: _____

Office/Position Held: Board Member, Associated Ministries of Tacoma and Pierce C.

Dates: 2017-2018

Nature of Organization: Religious; community

Duties: _____

Office/Position Held: Board Member; Vice President of World Affairs Council Tacoma Dates: About 5 years; discontinuous

Nature of Organization: Educational

Duties: _____

Current Job Information

Employer: University of Washington, Tacoma

Title: Professor and Associate Vice Chancellor

Supervisor:

E-mail Address: turan@uw.edu

Work Phone: 2630692-5856

Major Civic Interests

Education; civil and political rights; diversity, equity, and inclusion; national security; immigration; global politics; religious freedom, human rights.

Civic Clubs or Community Organizations You Have Been Involved With?

Associated Ministries of Tacoma and Pierce County; World Affairs Council, Tacoma; 25th LD Democrats; International Studies Association

Questionnaire

Please keep your answers brief.

What do you feel you can offer in this position that your opponent(s) cannot offer?

There are several qualities and experiences I bring to Puyallup School Board that I believe will add considerable value to the school board.

I Believe in the Transformative Power of Education: I was raised in Turkey by parents with no formal education. Schools allowed me to excel. Every Puyallup student should have the opportunity to experience the transformative power of education. I understand immigrant experience and difficulties that first and second generation students' difficulties in our schools.

I am Committed to Public Education: I'm a professor in a public university and see the problems of our K-12 system in my class every day. I know what students need to take on the economic, social, and political challenges of the 21st century and will work to implement a complex curriculum that meets these needs. My academic background gives me strong research and analytical skills to learn about the issues and offer solutions.

I Love Puyallup and Care About Our Communities. After living in Seattle and Tacoma, I chose Puyallup as the place to raise my children. I am Meeker Elementary PTA's Legislative Representative and Puyallup Library Board's Vice Chair. I am well-positioned to work to uphold Puyallup's tradition of community and service.

I Understand Teachers and Administrators: My experiences have prepared me to understand the challenges teachers face as well as administrative constraints and perspective. I have empathy, temperament, and communication skills to heal the fractures between our teachers and administrators.

How would you propose to pay for new schools and infrastructure necessitated by residential development?

The 2015 Bond allowed the construction of a brand new elementary school and re-building of a couple others. The district may expand middle schools and high schools but my understanding that the impact of new residential development will be limited and thus will not necessitate construction of new middle or high schools. The schools, particularly high schools, need renovation in large part for security and safety reasons rather than expansion for accommodation necessitated by residential development. The district is working on a new bond measure and at this point we (the public) do not have the details. In addition to bonds and state-matching funds, I will ask the district review building permits fees and if the board decides they are set low, we will work with city and county officials to ensure the developers pay their fair share in school construction and upgrades.

Briefly, how would you construct policy to deal with the following concerns?

Inclusion of non-core content such as music and the arts, social and emotional learning, physical education, debate, health, etc.:

I prioritize social and emotional learning because I believe in "whole" child-centered learning. We cannot have effective learning without attention to social and emotional learning. Washington State has increasingly paid attention to social and emotional learning but the support the state provides in terms of SE support staff provides is below the national standards. We need to ask more support from the state to ensure we have nurses, counselors, speech-therapists in place.

Student and Staff Security:

There are four components of this. 1) We need to support appropriate gun safety measures 2) We need to provide social and emotional support to staff, teachers, and students who are under tremendous stress and mental health challenges, 3) We need to upgrade building safety 4) Work with city, county, and state officials in hiring school resource officers.

Environmental stewardship (recycling programs, sustainable building practices, low carbon footprint policies):

Should environmental stewardship policies be included in the curriculum or should these policies only be undertaken by district staff thereby setting an example for the student body?

Environmental stewardship policies should be included across the curriculum—not only in science-oriented classes but others, such as writing, arts, and social studies.

Inequity in special education programs to reduce student achievement gaps:

I do not know the actual the barriers that prevent students of color, low-income students, and English Learners to access in special educational programs to comment.

What will you do to build strong working relationships between teachers, the school board, and the superintendent?

The trust between the current superintendent and teachers has been irreparably broken. As school board member I will work so that Puyallup School District has new superintendent that has a proven record to supportive relationship with teachers.

Do you support bringing in for-profit companies to work with our public school children in our public school facilities?

I think we should do more and better for before and after school programs, including pre-K level education. My preference will be that school district should consider to integrate these into its regular operation in a systematic and comprehensive manner. If that's not feasible, the district should explore working with local non-profits, such as YMCA. As a parent who use Right at School services at Meeker for my daughter, while I do not reject the possibility of the district's working with for-profit companies to work with public school children in public school facilities, this should be last resort and scrutinized for quality and affordability.

What are your positions on the following:

Achievement gap

One of the major civil rights challenge of our time and should be addressed as soon as possible. Puyallup School District's AVID program is designed to help the achievement gap in graduation. I'm learning about this program and I will ask questions about its effectiveness in reducing the achievement gap.

Prioritization in budgeting

Student achievement should guide the budgeting. Recruiting and retaining best teachers and providing direct support to teachers and direct support to student learning are the best methods for student achievement. Thus budget should reflect these.

Division of responsibility and power between boards and superintendent

Division of responsibility and power between boards and superintendent clearly articulated in laws, regulations and policies. The question often is if the board is knowledgeable and skillful to assert their responsibility rather than deferential to the superintendent.

School funding and other state issues

State continue to harm our schools by not fulfilling the constitutional responsibility for ample funding to school districts. Moreover, wealthier and more politically powerful districts find ways to raise more money and also sway state policies. Finally, state continue to enact unfunded mandate, forcing school districts to cut services in other areas or rely on levies to funded state's unfunded mandates.

Policing policies in schools

While I welcome presence of resource officers to schools, I'm concerned about its cost to taxpayers and potential diversion of resources from the core functions of the schools. I will also be interested in learning more about how resource officers are trained so that they are ready to serve at educational settings and upholding the principles of equity, diversity, and non-discrimination.

How many semesters of civics should be required in K-12 education, and in what grade should civics education begin?

Do you believe these subjects should be included in the curriculum?

Sex Education: Yes ___*___ No _____

If yes what topics should be included:

Abstinence only _____

Fact based pregnancy prevention ___*___

Safe sex practices ___*___

Information that is important for the LGBTQ+ community ___*___

Foreign language: Yes ___*___ No _____

How many years should be required for graduation? _____

Nutrition and drug information: Yes ___*___ No _____

If yes:

In what grade should this begin? _____

How many hours per semester should be dedicated to this? _____

Climate science: Yes ___*___ No _____

If yes:

In what grade should this begin? _____

How many hours per semester should be dedicated to this? _____

Evolution science: Yes ___*___ No _____

If yes:

In what grade should this begin? _____

How many hours per semester should be dedicated to this? _____

Other Concerns:

Do you favor allowing direct contact between military recruiters and students? Yes _____ No _____

Explain:

I do not know much about this subject and the current practices in Puyallup School District to comment.

In your opinion, should it be legal for teachers to go on strike? Yes ___*___ No _____

Explain:

Going on strike is labor rights and should be legal. That's also in line with current legal practice even though that contradicts the letter of the law.

With so many environmental impacts on youth health these days and the need for health education in schools what level of medical professional do you feel should be employed in each school building?

_____ A full time nurse

_____ A part time nurse

_____ Lesser trained medical techs in each building full time with a nurse supervising several buildings

If selecting this option how many schools should the nurse supervise? _____

_____ Medical technicians full time with no nurse supervision

_____ Part time medical techs

Education and healthcare are closely connected. We need to ensure students are healthy because health is a human rights for everyone, let alone children. Moreover, a sick kid cannot learn and schools are best places for kids to learn healthcare. Given schools in Puyallup School District vary for student populations and healthcare needs, it is difficult to state how many medical professionals are needed in schools in abstract. But I believe we should follow the national guidelines. The National Association of School Nurses (NASN) recommends a minimum of one nurse per 750 students and I believe that we should fall below that recommended ratio.

In making decisions should the school board give priority to: (please prioritize, 1 to 6):

The wishes of parents	__3__
The wishes of students	__4__
The wishes of a vocal minority	__6__
The recommendations of the teachers	__1__
The recommendations of the principal	__2__
The recommendations of district administration	__4__

Finally, any additional comments you would like to share:

Thank you.

It is the intent of the 25th District Democrats to support qualified Democrats seeking political office for both partisan and nonpartisan races. To that end we are looking for individuals who adhere to Democratic principles as demonstrated by Democratic Party activity, community activities, their reputation among Democrats, and statements they make supporting Democratic values and fellow Democrats. Endorsed candidates are discouraged from giving support in any partisan race to non-Democratic candidates. If an individual is running against another Democratic candidate(s), such endorsed candidate is encouraged to draw clear distinctions and differences with his/her opponent in a friendly, informational, and non-confrontational fashion. My signature below signifies my agreement with these principles and that I understand that the 25th District Democrats may withdraw its endorsement if I do not adhere to them.

Candidate Signature: __Turan Kayaoglu _ Today's Date: 16/24/2019

Please save this form as a PDF and return your completed questionnaire to edwherde@gmail.com